ترتيب جامعة بنها بتصنيف التاثير لمؤسسة التايمز البريطانية لمؤسسات التعليم العالى ٢٠٢٠

Times Higher Education Impact Rankings 2020

(أهداف التنمية المستدامة للامم المتحدة)

اعداد

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نائب رئيس الجامعة لشئون الدراسات العليا والبحوث

تعريف بالتصنيف:



يعد تصنيف التاثير أحد إصدارات تصنيفات مؤسسة التايمز البريطانية لمؤسسات التعليم العالي والتي تصدرها سنويا لمقارنة أداء الجامعات عالميا ويهدف الي قياس مساهمة كل جامعة وأداءها فيما يتعلق بكل هدف من أهداف الأمم المتحدة للتنمية المستدامة، مثل الصحة والرفاهية، والحد من عدم المساواة، والمساواة بين الجنسين، والعمل المناخي، والتعليم الجيد. كما ان تصنيف التأثير تظهر التزام المؤسسة الخاضعة للتصنيف بدعم أهداف التنمية المستدامة التابعة للأمم المتحدة في مجال التعليم والبحث العلمي ونقل المعرفة، وكذلك تجسيدها في ممارساتها الداخلية. و يعتمد التصنيف في طريقة عملة عدد من المؤشرات عبر ثلاثة مجالات هي البحث العلمي المنشور خلال الخمس سنوات الأخيرة بالمجلات والدوريات العلمية العالمية لدار النشر السيفير وانشطة التوعية والادارة المتعلقة بالتنمية المستدامة.

وقد ضم التصنيف في دورتة الاولى عام ٢٠١٩ منافسة ٤٥٠ جامعة تمثل ٧٦ دولة حول العالم حيث تم تقيم ١١ هدف فقط في هذه الدورة وهي

SDG 3 - Good health and well-being

SDG 4 – Quality education

SDG 5 – Gender equality

SDG 8 – Decent work and economic growth

SDG 9 – Industry, innovation, and infrastructure

SDG 10 - Reduced inequalities

SDG 11 – Sustainable cities and communities

SDG 12 – Responsible consumption and production

SDG 13 - Climate action

SDG 16 - Peace, justice and strong institutions

SDG 17 – Partnerships for the goals

وفي هذا العام تم احتساب النتيجة النهائية للجامعة في الجدول العام من خلال الجمع بين درجاتها في الهدف T7 مع أعلى ثلاث نقاط من أهداف من أصل ١٠ أهداف SDG المتبقية. يمثل الهدف ١٧ من أهداف التنمية المستدامة ٢٢ % من النتيجة الإجمالية ، في حين أن أهداف التنمية المستدامة الأخرى تحمل وزنًا قدره ٢٦ % لكل هدف. وهذا يعني أن الجامعات المختلفة يتم تسجيلها استنادًا إلى مجموعة مختلفة من أهداف التنمية المستدامة ، اعتمادًا على تركيزها. يتم قياس الدرجة من كل SDG بحيث تكون أعلى درجة في كل SDG في الحساب الكلي هي ١٠٠. وذلك لضبط الاختلافات الطفيفة في نطاق التسجيل في كل SDG ولضمان معاملة الجامعات بشكل عادل أيًا كانت أهداف GDG التي قدمتها.

ويتم الاعتماد في محور البحث العلمي على الابحاث العلمية المنشورة بقواعد بيانات دار النشر السفير خلال اخر خمس سنوات والمرتبطة باهداف التنمية المستدامة والاستثناء الوحيد من ذلك هو مقياس البراءات التي تستشهد بالبحث بموجب الهدف SDG 9 ، والذي يتعلق بالإطار الزمني البحث نفسه.

وفي محور انشطة التوعية، تقيس المساهمات التأثير الذي يختلف باستمرار باختلاف الهدف - على سبيل المثال ، عدد الخريجين الحاصلين على شهادة تتعلق بالصحة. وعادة ما يتم تطبيعها حسب حجم المؤسسة. على سبيل المثال ، وجود برامج إرشادية حيث يتطلب من الجامعات تقديم الأدلة لدعم ادعاءاتها ويجب أن تكون هذه الأدلة معلنة. ولا يشترط أن يكون الدليل شاملاً فالتصنيف يببحث عن أمثلة توضح أفضل الممارسات في المؤسسات المعنية.

المنهجية عام ٢٠١٩:

Metrics	SDGs	No.
Research on health and well-being (27%)	Good health and well-being	SDG 3
Proportion of health graduates (34.6%)	الصحة الجيدة والرفاه	
Collaborations and health services (38.4%)		
Research on early years and lifelong learning education (27%)	Quality education	SDG 4
Proportion of graduates with teaching qualification (15.4%)	7. 7.3.	
Lifelong learning measures (26.8%)	التعليم الجيد	
Proportion of first-generation students (30.8%)		
Research (27%)	Gender equality	SDG 5
Proportion of first-generation female students (15.4%)	المساواة بين الجنسين	
Student access measures (15.4%)		
Proportion of senior female academics (15.4%)		
Proportion of women receiving degrees (11.5%)		
Women's progress measures (15.3%)		
Research on economic growth and employment (27%(Decent work and economic	SDG 8
Employment practices (23.2%)	growth	
Proportion of students taking work placements (23%)	العمل اللائق والنمو الاقتصادي	
Proportion of employees on secure contracts (26.8%)		
Research on industry, innovation and infrastructure (11.6%)	Industry, innovation and	SDG 9
Patents (15.4%)	infrastructure	
University spin-offs (34.6%)	الصناعة والابتكار	
Research income from industry (38.4%)		
Research on reduced inequalities (27%)	Reduced inequalities	SDG10
First-generation students (23.1%)	الحد من أوجه عدم المساواة	
Students from developing countries (15.4%)		
Students and staff with disabilities (11.4%)		
Measures against discrimination (23.1%)		
Research on sustainable cities and communities (27%)	Sustainable cities and	SDG11
Support of arts and heritage (22.8%)	communities	
Expenditure on arts and heritage (19.2%)	مدن ومجتمعات مستدامة	
Sustainable practices (31%)		
Research on responsible consumption and production (27%)	Responsible consumption	SDG12
Operational measures (26.7%)	and production	
Proportion of recycled waste (27%)	الاستهلاك والانتاج	
Publication of a sustainability report (19.3%)		
Research on climate action (27%)	Climate action	SDG13
Low-carbon energy use (26.9%)	الحفاظ على المناخ	
Environmental education measures (46.1%)		

Research (27%)	Peace, justice and strong	SDG16
University governance measures (26.6%)	institutions	
Working with government (23.2%)	السلام والعدل	
Proportion of graduates in law and civil enforcement (23.2%)		
Research (27%)	Partnerships for the goals	SDG17
Relationships to support the goals (23%)	شراكات تحقيق الاهداف	
Publication of SDG reports (50%)		



تصنيف الجامعة ٢٠٢٠:

في هذا العام تم تقيم ١٧ هدف للتنمية المستدامة لللامم المتحدة وقد تنافس في هذا الاصدار من التصنيف ٢٦٦ جامعة على مستوى ٨٥ دولة وقد احتلت جامعة بنها الترتيب ٢٠١-٢٠٠ عالميا وعلى المستوى المحلي شاركت ٢٣ جامعة مصرية واحتلت الجامعة الترتيب الاول بالاشتراك مع جامعة الاسكندرية

المنهجية عام ٢٠٢٠:

Metrics	SDGs	No.
Research (27%)	No poverty	SDG 1
Proportion of students receiving financial aid (27%)	القضاء على الفقر	
University anti-poverty programmes (23%)		
Community anti-poverty programmes (23%)		
Research related to hunger (27%)	Zero hunger	SDG 2
Student hunger (23%)	الفضياء على الجوع	
Proportion of graduates in food sustainability (23%)		
National hunger (27%)		
Research on health and well-being (27%)	Good health and well-being	SDG 3
Proportion of health graduates (34.6%)	الصحة الجيدة والرفاه	
Collaborations and health services (38.4%)		
Research on early years and lifelong learning education (27%)	Quality education	SDG 4
Proportion of graduates with teaching qualification (15.4%)		
Lifelong learning measures (26.8%)	التعليم الجيد	
Proportion of first-generation students (30.8%)		
Research (27%)	Gender equality	SDG 5
Proportion of first-generation female students (15.4%)	المساواة بين الجنسين	
Student access measures (15.4%)		
Proportion of senior female academics (15.4%)		
Proportion of women receiving degrees (11.5%)		
Women's progress measures (15.3%)		
Research on clean water and sanitation (27%)	clean water and sanitation	SDG 6
Water usage (19%)	المياه النظيفة والنظافة الصحية	
Water care (23%)		
Proportion of reused or recycled water (12%)		
Water in the community (19%)		
Research on affordable and clean energy (27%)	affordable and clean energy	SDG 7
Clean energy measures (23%)	الطاقة النظيفة	
Energy use (27%)		
Energy and the community (23%)		

Employment practices (23.2%) Proportion of students taking work placements (23%) Proportion of employees on secure contracts (26.8%) Research on industry, innovation and infrastructure (11.6%) Patents (15.4%) Research income from industry (38.4%) Research on reduced inequalities (27%) First-generation students (23.1%) Students from developing countries (15.4%) Measures against discrimination (23.1%) Students and staff with disabilities (11.4%) Measures against discrimination (23.1%) Support of arts and heritage (22.8%) Expenditure on arts and heritage (19.2%) Sustainable practices (31%) Research on responsible consumption and production (27%) Operational measures (26.7%) Proportion of recycled waste (27%) Publication of a sustainability report (19.3%) Research on climate action (27%) Expending a consument of a sustainability report (19.3%) Research on life below water (27%) Beducation related to aquatic ecosystems (15.3%) Supporting aquatic ecosystems (19.3%) Maintaining a local ecosystems (19.3%) Maintaining a local ecosystems (23%) Supporting land ecosystems (23%) Supporting land ecosystems (23%) Supporting land ecosystems (23%) Research (27%) University governance measures (26.6%) Working with government (23.2%) Proportion of graduates in law and civil enforcement (23.2%) Patternships for the goals (23%) Research (27%) Research (Research on economic growth and employment (27%(Decent work and economic	SDG 8
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Research (27%) Partnerships for the goals SDG17 Relationships to support the goals (23%) Partnerships for the goals SDG17			
Relationships to support the goals (23%)		Partnerships for the goals	SDG17
	, ,		
Publication of SDG reports (50%)	Publication of SDG reports (50%)		

ويمكن تلخيص اداء جامعة بنها وترتيبها عالميا في تحقيق اهداف التنمية المستدامة للامم المتحدة ال ١٧ فيما يلي:-

الترتيب العالمي	الهدف القضاء على الفقر	م
		SDG 1
۲۰۰ - ۱۰۱	الفضاء على الجوع	SDG 2
٤٠٠ - ٣٠١	الصحة الجيدة والرفاه	SDG 3
7 1.1	التعليم الجيد	SDG 4
٤٠٠ - ٣٠١	المساواة بين الجنسين	SDG 5
7 1.1	المياه النظيفة والنظافة الصحية	SDG 6
7 1.1	الطاقة النظيفة	SDG 7
٤٠٠ - ٣٠١	العمل اللائق والنمو الاقتصادي	SDG 8
T T.1	الصناعة والابتكار	SDG 9
٣٠٠ - ٢٠١	الحد من أوجه عدم المساواة	SDG10
٣٠٠ - ٢٠١	مدن ومجتمعات مستدامة	SDG11
1	الاستهلاك والانتاج	SDG12
٩٣	الحفاظ على المناخ	SDG13
٥٢	الحياة تحت الماء	SDG14
٣٤	الحياة على الارض	SDG15
7 1.1	السلام والعدل	SDG16
0 •	عقد شراكات تحقيق الاهداف	SDG17
71.1	الترتيب العام	





































